



Inquiry and integrated learning

Inquiry-based learning

Inquiry implies involvement that leads to understanding. Involvement in learning implies possessing skills and attitudes that permit students to seek resolutions to questions and issues while they construct new knowledge.

Students need to go beyond data and information accumulation and move toward the generation of useful and applicable knowledge.

Through the process of inquiry, students construct much of their understanding of the natural and human-designed worlds. Inquiry implies a "need or want to know" premise. Inquiry is more than seeking the right answer but rather seeking appropriate resolutions to questions and issues.

Example

Integrated learning

'Schools are using data to drive cross-curriculum programs in Stage 4 to improve academic and welfare outcomes for students. Common reasons for designing a cross-curriculum unit of work are:

- Improved student engagement
- Facilitating of teacher collaboration
- Providing opportunities for Stage 4 students to complete rich tasks
- Strengthening links with partner primary schools.'

https://detwww.det.nsw.edu.au/curr_support/cogs_s4/assets/pdf/s4_cogs_bk1.pdf